

Scallywags Nursery & Pre-School Limited

11 Moncrieffe Road, Sheffield, South Yorkshire, S7 1HQ



Inspection date

6 February 2018

Previous inspection date

10 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team work very well together. They demonstrate a genuine interest in their work and are dedicated to promoting positive outcomes for children.
- Staff offer an exciting and interesting curriculum for children. There is opportunity for children to take part in weekly music sessions, led by an experienced and qualified teacher. Staff also plan weekly cookery sessions for children of all ages.
- Partnerships with parents are strong. Staff provide a range of workshops to support parents with children's development. For example, staff have recently organised a weekend drop-in session about school transition for parents of pre-school children.
- The nursery places a high value on supporting children's emotional development. As an example, staff have recently completed training to enable them to carry babies in slings if parents request this as part of children's settling-in sessions.
- Additional funding is used well to support children's good progress. Funding is used to provide extra-curricular activities, such as Spanish and drama lessons.

It is not yet outstanding because:

- Staff do not provide enough opportunities for children who are learning English as an additional language to use or hear their home language during their play.
- Some inconsistencies in the assessments made of children's learning occasionally result in an inaccurate reflection of some children's stages of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children who are learning English as an additional language to use their home language, to enhance their language development even further
- establish more consistency in assessments of children's learning, to plan precisely for their continued progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the manager of the nursery.
- The inspector spoke to a number of parents and took account of their views.
- The inspector looked at children's records and viewed evidence of the suitability of staff working with children.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The nursery is led and managed very well. The manager is ambitious and makes excellent use of connections with local community groups and other settings to reflect on and develop nursery practice. Staff are highly qualified and are well supported in their professional development. They have one-to-one meetings with the manager to discuss their practice, children's progress and any other issues. The manager tracks the progress of individuals and groups of children. Any identified gaps in learning are addressed. The arrangements for safeguarding are effective. Staff understand the signs and symptoms of abuse, and are confident to make a referral if they have concerns about a child. Robust recruitment procedures are in place to ensure staff are suitable to work with children. Partnership working with external professionals and other agencies is very good. This helps children to have consistency in their learning and promotes positive outcomes.

Quality of teaching, learning and assessment is good

Highly qualified staff support children's interests well. They interact enthusiastically with children. Babies show a keen interest in dinosaurs. Staff pretend to be a dinosaur, crawling on all fours and saying, 'stomp, stomp, stomp'. Children laugh and attempt to join in. Older children demonstrate excellent listening and attention skills as they take part in a music lesson. Staff show children how to play a range of notes on their glockenspiel with their beaters. Children develop a very good understanding of the world through a variety of regular trips, such as to the library and the local theatre. Staff make regular observations of children's learning and share these electronically with parents.

Personal development, behaviour and welfare are good

Children settle happily into the nursery and form strong bonds with all of the staff team. Staff work hard to create a relaxed and happy environment for children. Independence is highly valued and children are encouraged to take care of their own belongings, such as shoes, coats and bags. Mealtimes are sociable occasions and children enjoy making and eating their own sandwiches. Babies are well cared for and supervised. Children's personal care needs are suitably met and staff maintain appropriate records for nappy changing. Children enjoy daily fresh air and exercise in the garden. They develop their physical skills on the large play equipment, such as bikes, scooters and balancing beams.

Outcomes for children are good

All children, including those in receipt of funding, make good progress. They are well prepared for school. Babies are beginning to speak and communicate using words and gestures. Toddlers are curious and imaginative. They turn cushions into big wheels and pretend to be on a bus. Pre-school children write their own names confidently and show excellent concentration as they draw, colour and create their artwork.

Setting details

Unique reference number	EY256303
Local authority	Sheffield
Inspection number	1087898
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	101
Number of children on roll	117
Name of registered person	Scallywags Nursery & Pre-School Limited
Registered person unique reference number	RP903111
Date of previous inspection	10 January 2014
Telephone number	0114 2582283

Scallywags Nursery & Pre-School Limited registered in 2003. The nursery employs 27 members of childcare staff. Of these, 20 hold appropriate early years qualifications at levels 3 to 6. One member of staff holds early years professional status and two have qualified teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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